



# PARCC English Language Arts/Literacy: General Scoring Rules for the 2015 & 2016 Summative Assessment

## Introduction:

This document is designed to be a guide for understanding how PARCC's English Language Arts/Literacy (ELA/L) Evidence-Based Selected Response (EBSR) and Technology-Enhanced Constructed Response (TECR) items on the 2015 summative assessment were scored. These items are worth **two points each**, with **partial credit** available unless otherwise noted.

## General Scoring Rules for EBSR Items:

EBSR items usually have two parts that together serve as a single item.

For EBSR items with only **one** correct answer in **each** part, students receive

- ✓ full credit when they answer both parts correctly and
- ✓ partial credit when Part A is correct, but Part B is incorrect.

For EBSRs with **one** correct answer in Part A and **two or more** correct answers in Part B, students receive

- ✓ full credit when they answer both parts correctly and
- ✓ partial credit when Part A is correct but Part B is partially or completely incorrect.

For EBSRs with **two or more** correct answers in Part A and **one** correct answer in Part B, students receive

- ✓ full credit when both parts are answered correctly and
- ✓ partial credit when Part A is correct and Part B is incorrect OR Part A is mostly correct (number of correct responses minus one) and Part B is correct or incorrect.

## General Scoring Rules for TECR Items:

TECR items may have one part OR two parts that together serve as a single item. TECR items with **two** parts follow the same general rules as EBSR items.

For most one-part TECR items, students receive

- ✓ full credit if they choose all of the correct responses and
- ✓ partial credit if they choose at least half of the correct responses.

If the item includes **six or more** correct responses, students receive

- ✓ full credit if they choose all or nearly all (number of correct responses minus one) of the correct responses and
- ✓ partial credit if they choose at least half of the correct responses.

For one-part TECR items that require paired responses, students receive

- ✓ full credit when they choose all correctly paired responses and
- ✓ partial credit when they choose at least half of the correctly paired responses.

For one-part TECR items that require ordering (for example, steps in a process), students receive

- ✓ full credit when they choose and correctly order the correct responses and
- ✓ partial credit when they choose and correctly order more than half of the correct responses.

The ordering rule is a little different for summary items that include **at least two** additional responses besides the correct responses. Students receive

- ✓ full credit when they choose and correctly order the correct responses and
- ✓ partial credit when they either choose all of the correct responses but do not place them in the correct order OR when they choose and correctly order more than half of the correct responses.