



ELA/Literacy
Released Item 2016

Grade 3
Conventions

Sample Student Responses
(From 2 released tasks)

Conventions Anchor Set A1 – A8

With Annotations

First, to start and fly the hot air balloon, you need to turn on the burner, and the balloon will start to get off of the floor. Once you are a few feet up in the sky, you could turn off the heater. But once the balloon starts sinking you should turn it back on so you don't fall straight down. If you want to land, that is what you should do, but you should also turn on the burner a little bit so you don't fall straight down. Back in the old days you would be tied on a rope and only be going up 200 ft. you would also have a mini stove. And to get down, you have to be pulled. That is how to come back down. That is how they are different.

Annotation

Anchor Paper 1

Score Point 3

This response demonstrates full command of the conventions of standard English at the appropriate level of complexity. Each sentence demonstrates controlled use of capitalization and punctuation. The writing includes the correct use of an apostrophe to form a contraction (*don't*).

The writing includes multiple complex sentences such as compound sentences. While the response demonstrates some knowledge of the use of commas within the compound sentences, the sentences are not fully controlled. The lack of control does not detract from the score point as the correct use of commas within sentences is an above grade-level skill. One spelling error (*feel* [feet]) does not impede understanding and meaning is clear.

CONV Score Point 3

"For your homework tonight you need to collect sounds." Jacob's teacher Mrs. Olson said. Jacob didn't like that at all. He thought that his barn did not have any sounds. When he got home he ate animal crackers while complaining to his mom. Then he went outside to do his chores then all the sudden he noticed that there was plenty of sounds to fill his paper with. He heard cows mooing, puppies yipping, chickens crackeling and his dog Goldie barking. So the next day he presented an astonashing preformance. He said "I have colected four animal noises to present to you today. the first one is my dads cows were mooing because they heard me yell QUIET!. the second one is my puppies yipped . The third one is that my chickins crackeled and the last one is that my dog Goldie was barking. That is my presentaion. After that Jacob got 100% on his score.

Annotation

Anchor Paper 2

Score Point 3

This response demonstrates full command of the conventions of standard English. The writing includes the use of quotations in dialogue ("*For your homework tonight, you need to colect sounds.*" *Jacob's teacher Mrs. Olson sayed.*) and use of commas in a series (*He heard cows mooing, puppies yipping, chickens crackeling and his dog Goldie barking.*), Although there is an inconsistency in the use of possessive (*dads*) and some errors in capitalization within the beginning of sentences, the response still demonstrates command. The majority of sentences are accurate and demonstrate an appropriate level of complexity (*When he got home he ate animal crackers while complaining to his mom*). Although this response has a few minor errors in spelling (*colect, chickins*) and usage (*sayed* [said], *was* [were]), the meaning is clear and still demonstrates full command of the conventions. Other spelling errors are also evident (*astonashing, preformance*), but they are above grade level words and do not impact a score point.

The first thing you have to do is fill up the hot air ballon with warm air this makes the ballon grow and able to fly. Evidence that supports that is when it states "a piloitadds hot air to go up". This shows me that they have to add hot air to make it fly. then you have to shut off the flames so that you could land. evidence that supports that is when it states "the burner can be turned off. The air in the envelope will then slowly cool, and the ballooon will gradually sink". This shows me that you are allowed to turn of the burners so that you can land safely. Lastly you can have people come in the basket and ride. evidence that suppoerts that is when it states "Edward climb into the basket" this shows me that you van go into the basket and can get a buetifal veiw. They are differnt because one talks about what a air ballon has and the other is about what happend when it was invented. evidence that supports that there differnt is when it states "three main parts: the ballon, called an envelope; a basket where passengers ride; and a burner system, wich supplies the hot air". this shows me it is telling me what a hot air ballon has and the imporant things. and the other one is differnt because it dosent talk about steps and what a hot air ballon has. evidence that supports that is when it states "it was tetherd to the ground with ropes". I know it sounds like a step but its dosent sound like it. It sounds like its telling you what they did. This is my answer.

Annotation

Anchor Paper 3

Score Point 2

This response demonstrates some command of conventions of standard English at the appropriate level of complexity. Subject-verb agreement is evident, as is control over ending punctuation. There is some grade-level complexity. Capitalization is mostly controlled. The writing contains varied errors in spelling (*ballon, suppoerts, buetifal* [beautiful], *differnt*,) and usage (*a* [an], *dosent* [doesn't]) that sometimes impede meaning.

Jacob dosen't think it is possible to finish his home work because he thought his farm was too quiet. His teacher was trying to let Jacob know that no matter where you are there are always alot of things happening ,on his farm for example, the puppies were yipping and two hens were cackling ,then Jacob relized that there were so many things happening and there were so many sounds.

Annotation

Anchor Paper 4

Score Point 2

This response demonstrates some command of conventions. Subject/verb tense agreement is consistent throughout. While the response contains errors in spelling (*dosen't, home work, alot*) and sentence formation (run-on sentences) that occasionally impede understanding, the meaning is generally clear.

When the pilot wants to take off he or she starts the burner and since hot air rises the balloon slowly lifts off of the ground. But when he or she wants to land he (she) turns off the burner.

Annotation

Anchor Paper 5

Score Point 1

This response demonstrates limited command of the conventions of standard English at the appropriate level of complexity. Though the response contains multiple spelling errors (*brener* [burner], *grond* [ground] *sloley* [slowly]) that often impede understanding, capitalization and ending punctuation are controlled.

CONV Score Point 1

Jacob his mother said why don't you record the sounds for your homework.

His dad told him you can record the bees, and the cows, hens, horses and the pigs. The next day came and Jacob was done with his homework . The teacher told him his homework was the best in the class he was happy. And played with his friend.

Annotation

Anchor Paper 6

Score Point 1

This response demonstrates a limited command of the conventions of standard English. The response demonstrates errors in punctuation (missing quotation marks to indicate dialogue, missing end punctuation) and sentence construction (*you can record the bees, and the cows, hens, horses and the pigs [and] And played with his friend*) that often impede understanding.

jacob finds new sounds by going to his freinds and wants to find more sounds his freind told him their is thosands of sounds in the world jacob.even where you live thats the most place where sounds are mostly at jacob.

Annotation

Anchor Paper 7

Score Point 0

This response does not demonstrate command of the conventions of standard English. There is a density of errors in capitalization (*jacob, even*), spelling (*freinds, thousands, thats*), and grammar and word placement (*the most place where sounds are mostly at*). Also, the lack of properly formatted sentences with appropriate capitalization and end punctuation impedes understanding.

Using the information in both articles, describe the steps to flying and landing hot-air balloons. How are the articles different or similar in how they describe these steps? Use examples from **both** articles to support your answer.

First you get on the burner
then you turn off the burner
and then you find a safe
land to land on. In both
articles they took a hot
a hot-air balloon but not the
same people

Annotation

Anchor Paper 8

Score Point 0

This response demonstrates no command of conventions. Capitalization of beginning of sentences and the use of end punctuation is inconsistent. The first sentence illustrates issues with sentence construction. The response also contains several spelling errors (*frist*, *tron* [turn], *brner*, *sofet*, *tock* [took], *a bot* [about], *peopol*). Overall, these frequent and varied errors impede understanding.